

| Values Action  | Led by | Working with | Date commenced | Resources and support required | Expected outcomes |
|--|--------|--------------|----------------|--------------------------------|-------------------|
| Discuss with senior staff the concept of VbE and the feasibility of introducing VbE into your school |        |              |                |                                |                   |
| Introducing concept to staff / governors   |        |              |                |                                |                   |
| Initial selection of values and process  |        |              |                |                                |                   |
| Final selection of values and decision made on when they will be taught                              |        |              |                |                                |                   |
| Defining the values  |        |              |                |                                |                   |
| Defining expected behaviours   |        |              |                |                                |                   |
| Planning when and how they will be taught (eg.Civic studies/ social studies)                         |        |              |                |                                |                   |
| Planning when and how they can be woven into the curriculum of other subjects                        |        |              |                |                                |                   |

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| Plan when will VbE will be introduced to school. Consider whether to whole school or year groups |        |              |                |                                |                   |
| Begin to develop / use assemblies to introduce focus value<br>Establish values assembly schedule |        |              |                |                                |                   |
| Align expected behaviours with class/ school rules reward and sanction systems.                  |        |              |                |                                |                   |
| Train staff to use Reflection time and schedule introduction                                     |        |              |                |                                |                   |
| Collect baseline statistics on appropriate school aspects.                                       |        |              |                |                                |                   |
| Begin to develop visual representations of values for use as widely as possible                  |        |              |                |                                |                   |
| Plan opportunities to reinforce VbE through real life opportunities                              |        |              |                |                                |                   |
| Plan to involve parents and wider community  |        |              |                |                                |                   |
| Review all school documentation to ensure it reflects VbE approach                               |        |              |                |                                |                   |