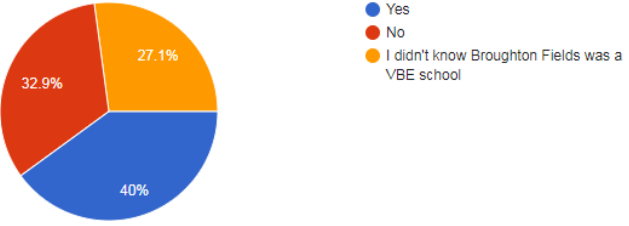
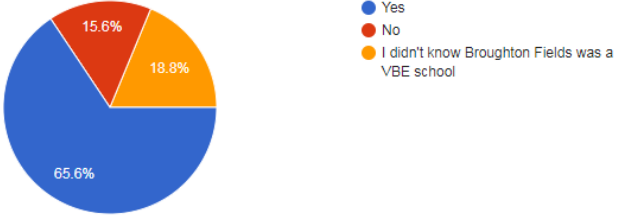
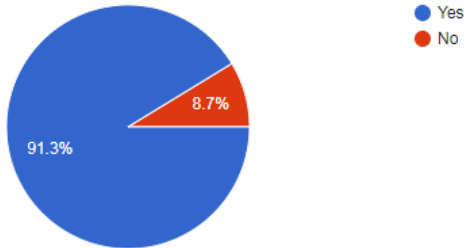
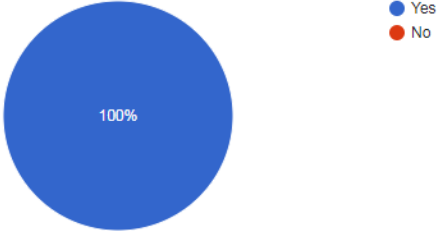


Values Questionnaire Responses

70 Responses from parents & governors	32 Responses from staff												
<p style="text-align: center;">Was Broughton Fields' Values Based Education philosophy a factor in your choice of school?</p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Yes</td><td>40%</td></tr> <tr><td>No</td><td>32.9%</td></tr> <tr><td>I didn't know Broughton Fields was a VBE school</td><td>27.1%</td></tr> </table>	Yes	40%	No	32.9%	I didn't know Broughton Fields was a VBE school	27.1%	<p style="text-align: center;">Was Broughton Fields' Values Based Education philosophy a factor in wanting to work at Broughton Fields?</p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Yes</td><td>65.6%</td></tr> <tr><td>No</td><td>15.6%</td></tr> <tr><td>I didn't know Broughton Fields was a VBE school</td><td>18.8%</td></tr> </table>	Yes	65.6%	No	15.6%	I didn't know Broughton Fields was a VBE school	18.8%
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Do you think VBE has a positive impact on the children at Broughton Fields?													
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No	8.7%												
Yes	100%												
No	0%												
Can you give an example?													
<p>Respect Focusing on a particular value brings it into the child's mind My son says/does things on a daily basis and always refers to the school values, like thoughtfulness when he wanted to buy some flowers for me when i started my new job. Charlie uses these values to make the right choices My daughter's often come home and if they are doing or seeing something which reminds them of a value they will tell us. Recent ones have included honesty and humility. They discuss them at home and think about what the values means to them He often talks about the value of the month at home and it influences his behaviour My daughter started recognising how important some values are We are able to provide a consistent approach at home and school. Our child is thriving and sharing examples of the values he knows. As he grows, he is able to tell what rude words and statements are. And when asked why he explains that the teachers said so my Son will often talk about the different values, and has on many occasions given examples of values in everyday experiences He shows that he understands the words by demonstrating the values James talks about the values all of the time and also relates them to everyday life in my opinion it provides good patterns of behaviour They are able to identify when they are carrying out school values at home.</p>	<p>We encourage the children to try and take on board the values whilst at school that they may not necessarily be exposed to at home. We use values all the time, it's hard to think of a time when we don't! An example would be encouraging the children to suggest what values we might be using for a team project. The language used Behaviour on trips, relationships with each other and staff Children have been heard referring to their values when dealing with issues between themselves; they are also generally kinder, more conscientious children than some, and I believe this has a lot to do with their values based education Not a specific example, but on a daily basis it is easy to praise the children when they are showing positive behaviour related to specific values. Behaviour It's always relatable in some form, be it our shared or individual learning goals, or through our behaviour policy or every day interactions and conversations etc. It teaches children the meaning of these values and how to demonstrate behaviour within that value. The children at Broughton fields care for each other and show respect. They take responsibility for their actions. They can talk about how they show the values in everyday life. Yes because it give a strong learning environment that improves their social potential so that they can learn along with their peers</p>												

They help me around the house

Our children often talk about them and how they should behave having just thought or been taught about them.

Their attitude towards other children in the sense of respecting them and including them even if they are not part of their close friendship circle.

They always tell me what the value is, what it means and how they can incorporate the value into their actions

my child often ask what value is in this week or month

My children have developed well and still hold the values system as an integral part of their daily life.

My daughter talks to me about the current "Value" on our walk to school each week and we talk about examples of how we apply this in to everyday life...

Not specific but I think it is important learning for children

My children will sometimes talk about the value of the week/month they are learning about, from this I can see they have an understanding of the values and why they are important at school and in everyday life.

He talks about the values and what it means which means he is taking the information in

My son is aware of some of the school values. He explains this to us at home, he is taught how to behave using some of the values such as being 'kind' and 'patient'.

When I say have empathy, they know what it means and the impact it can have.

They discuss the values and the meaning

My son is respectful and likes to help everybody in school.

I feel I gives the children a great start in life. As they get to explore different topics and the values are practised throughout the school as a way to treat each other

He makes conscious decisions with certain values in mind. Also comments on various situations outside of school when they conflict with the values, which means they have had positive impact on him.

Values are a good family discussion topic

Has a really good appreciation of right and wrong

The children are able to identify and name important values and it is clear that they see their importance. Even from a young age.

The majority of children are polite and kind to each other and it has a positive impact on behaviour through the school.

Children use our 'value' words whilst having conversations

Referring to the values in everyday lessons and activities as well as referring back to values for circle time discussions when issues arise. The children are then able to relate to them and consider if they were showing positive values.

Thought adults being positive and modelling and using the values the children begin to understand and implement themselves.

The children are mostly well behaved and demonstrate a caring nature to their friends, peers and teaching staff.

We use our values every day that what makes us one big family at Broughton

Children learn the values from the beginning of their school life and learn their importance in our school community as well as in society in general. Children refer to our values as much as our Golden Rules as a way to make a positive contribution and this carries on after their time at Broughton. Staff modelling values also educates the children and impacts them positively, especially when this may not be the case at home.

Focus on values makes the children more aware of them and able use understanding and empathy when discussing and resolving issues between them or coping with life in general. They are able to see a situation from someone else's view point.

Any visitor that comes to our school tells us that our school has a unique 'feel' to it. Our children are amazing - it must be down to our school values and the emphasis we place on these throughout everything we do.

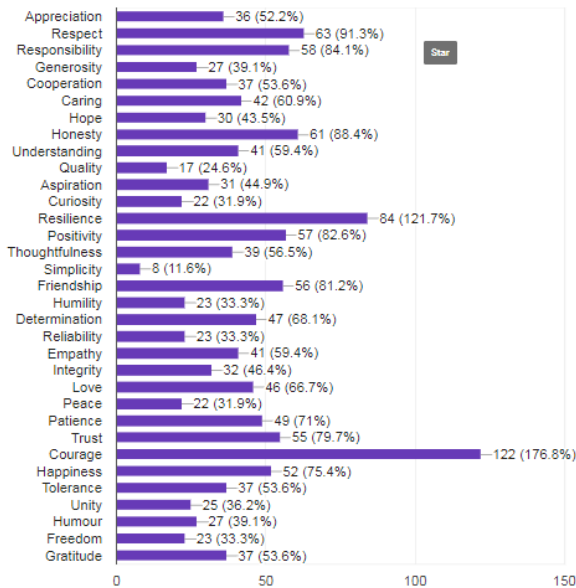
If children are upset in any way they will cite a value to explain their feelings, such as "he/she wasn't being gentle", "he/she was being thoughtful", "I need to show respect"... When children are giving suggestions for star of the day at the end of the day they use values words to describe a child's behaviour..."the child was thoughtful/helpful/respectful/caring..."

When children use the vocabulary of values when reflecting on when they behaved badly.

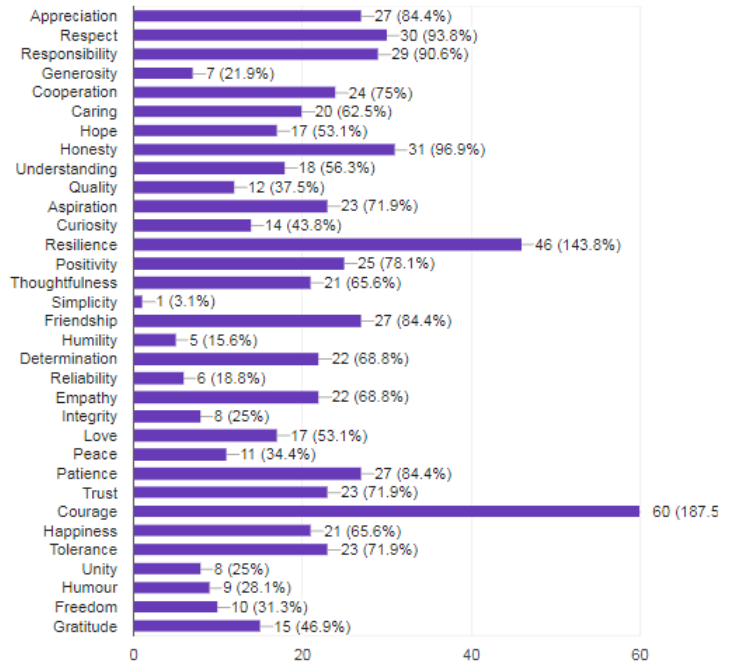
You can sense it when you come into the school that the children feel proud and have a sense of belonging. They talk about the value too.

A child in school had donated lots of lovely books, for our school library. Some of the children were so pleased, that they said they were going to thank the child, for giving us such great books!

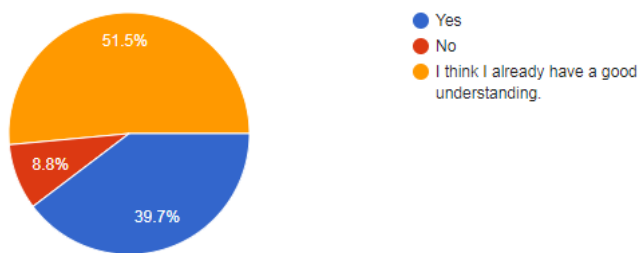
70 Responses from parents & governors



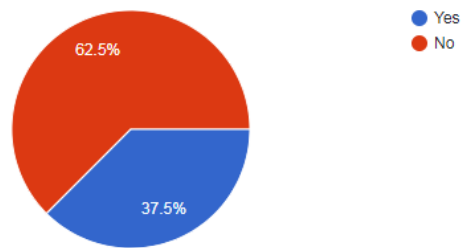
32 Responses from staff



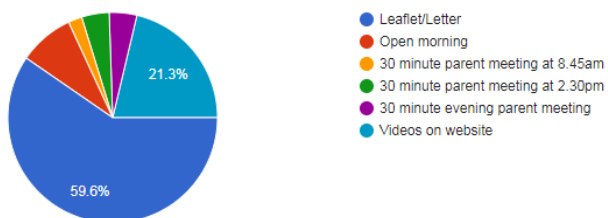
Would you like to know more about Values and what it means at Broughton Fields?



Do you think our parents have a good understanding of VBE?



If you would like to know more, how would you like to hear it?



Do you think it's important that parents have a good understanding of VBE?



Any other comments about VBE?

Fantastic- keep it up!
I think that Broughton Fields Primary School provides very high level of education and patterns of behaviour
Needs more encouragement to apply values outside of school.
It is very important the children see all staff practicing the same values we ask of the children as at times I have not thought this to be true
VBE is very good and it has big impact in our children's learning spirit.

Why is/isn't it important?

So that hopefully some if not all parents will take on board teaching their children clause at home alongside school.
Values should be at the core of every family!
So they can reiterate at home and use the same language
So they can encourage values at home.
So they can adopt it at home
Their children are learning it and living it at school, and it would be a good thing for parents to be able to continue the discussion at home
I think it's important that the parents model the values at home that we do at school with their children. Having an understanding of how we promote our values to the children will help them to do this.
So they can work alongside us to promote VBE.

So what we do at school can be further embedded at home (hopefully forming stronger link between home and school), to bring an element of values based education to those whose lives and homes outside of school may perhaps be lacking.

to implement at home

It is important so that they can hopefully support these values at home with their children and help to bring up a child that is an all-round good, understanding strong person throughout their lives. Not just at school.

It is very important so that the school and parents can work in partnership and encourage the children to show and talk about the values.

So they can assist their children

So that they can reinforce the values at home.

So they can practice the values themselves at home.

They can reinforce the schools values at home

I think it is important so they can relate these back at home and encourage children to embrace these values outside of school too. It also allows parents to truly understand what values children are learning in school as VBE is the base of many of policies, visions etc.

So parents can continue the positive use of values in everyday life with their children and wider family.

To support us in supporting their child/rent.

Ideally School and home should work together and values give children a good outlook / building blocks for life which go beyond education and their time with us.

The more these are innate to them by the time they leave us the more if a positive impact they will hopefully have.

It is always a good thing for children to hear the same message at home as at school. If good examples are set in both then children have a better chance of making a positive contribution in society which benefits everyone.

So that the children have a consistent message from both home and school.

If they send their child to our school, they need to be on-board with how we work. They need to instil our values at home as much as we do at school.

So they can continue the values at home. I'm suspect many homes need these values in them but it is not a part of their family life.

Because the time they have in school is very limited and is often in direct contrast to the messages they are getting at home. So to change that parental influence is the most important step in forming secure values in the children.

It's all about being the best you can be. It can help us all. A support to families too.

32 Responses from staff

How do you think we could share VBE with parents?

I think we already do enough – 3
Open morning/afternoon/day – 12
Parent meeting – 14
Leaflet – 15
Videos on website – 22

Encourage children to share values at home – 1
Golden assembly to remind of values – 1
Leaflet at start of year and reminder each month – 1
Greater emphasis on values early on (FS parents come to values open morning) – 1
Year group assembly presented by pupils – 1
Text each month to share value – 1
Values day that children host themselves – 1
Foundation parents meeting – 1

Now you have worked in a VBE school how would you feel about working in a non-VBE school?

I would rather work in a VBE school

I wouldn't want to, to be honest. I would like to continue encouraging the values with children but using the actual words. I would also like to suggest the school takes it on board.

Sad

After working in a VBE school I'd imagine I would naturally continue to encourage values in a new classroom.

Wouldn't like it 😞

I wouldn't ever rule it out, but would try to apply the principles of it in any classroom anyway

I wouldn't choose to work in a non VBE school as I think our values make our school a very positive environment for both the children and staff. Not only do we model the values to the children, but generally I feel we as staff have good working relationships with each other. We use our values daily, to look after each other.

All schools promote Values but we make it absolutely implicit.

Less inclined. The question would be, why aren't they? What are they doing differently?

Everywhere is different but I would really miss it.

I wouldn't want to

I would be concerned about the behaviour of the pupils.

Wouldn't want to

I would be keen to work in another VBE school

I would prefer to work in a VBE school, I'm sure it is friendlier and kinder.

I'll probably never leave :-)

I would try and use some aspects of values in a non VBE school

I would rather work in a values school.

I don't think I'd want to

Wouldn't like to

Depends on the ethos and 'feel' of the school. The VBE accreditation is good to have but the important thing is that children and adults are using values day to day, some schools will have that without an official accreditation.

It was the feel of the school (similar to my previous Church school), which comes from the values that made me want to work there. Whether a future school is VBE or not, it would be the feel of the school I would consider.

I would be interested to see 'what's missing' in a non VBE school. I would bring values into the school if they needed it.

I would like to see a similar scheme if not VBE specifically. I'm not sure a walk around a school which does not have Values/ Ethos similar would entice me to apply.

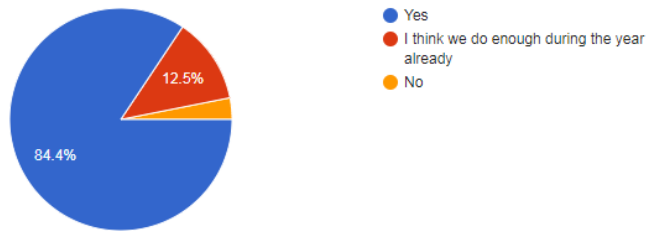
Would find it challenging.

I would prefer to work in a VBE school.

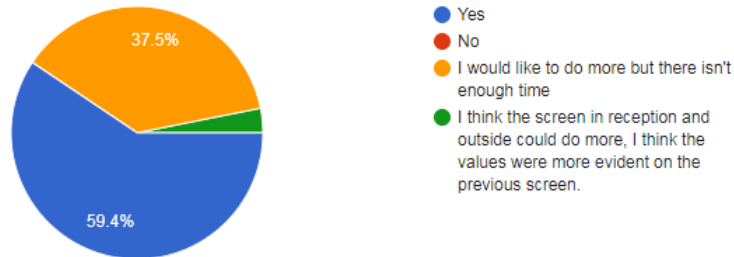
I don't think it would change the staff from promoting values, as it becomes an automatic thing to do. It is a positive way to guide the children, to be the best person they can be. I would find it difficult to understand why we would not want that at the heart of our school. It can be used in everything that we do, all day, without extra planning time needed.

32 Responses from staff

Should we have a "Values Day" at the beginning of each new school year to reaffirm our commitment to VBE?



Do you think you do enough in your classroom/area to promote values?



Any other comments about VBE...

We should all using VBE more at all times of the day. I strongly believe in it.

Our values make me proud to work at BF. I'm sure over the years they have had a positive influence on many children that may not have that influence at home.

values project in being green

We should just keep doing VBE as it's working

Some of these mean the same: resilience and determination; tolerance, appreciation and understanding; caring, empathy and thoughtfulness; cooperation and unity so I have only ticked 1 on page 1. Happiness is a RESULT of these values, not a value in itself. You cannot train yourself to be happy like you can train yourself to be resilient, caring etc.