

Introducing Values-based Education

1. Introduction

Values-based Education (VbE) has provided a free package for schools who are looking to introduce the VbE approach to their school. It was created for schools who are not able to access personal support to introduce VbE to their school.

It supplements extensive written support that is available at valuesbasededucation.com and resources.valuesbasededucation.com.

2. Pricing

This package is provided free to schools.

We welcome donations to our charitable foundation, IVET, from schools that want to support our work at goldengiving.com/secure/donation/ivet

3. The Package

The package is made up of three parts:

- Two introductory videos by Neil Hawkes, the founder of VbE . The first (40 minutes) explains the concepts and inspiration behind VbE, from which teachers will be able to start to develop their personalised approach to VbE. The second (16 minutes) is Neil Hawkes' TEDx talk on the role of VbE in schools and society.
- A series of seven "how to" videos, that focus on practical ways to implement VbE.
- A short VbE Guidebook that is intended to provide information and understanding to teachers who are introducing VbE for the first time.

4. How to Use the Package

The schools that have most success with VbE are the schools whose entire staff share an understanding about, and contribute to, the school's values. It explains our experience that the videos have the greatest impact if they are watched together by the entire school staff, teaching and support staff, along with people involved in governing the school's activities where appropriate. Some schools also invite leaders from local community groups who engage with the school.

Below are some suggestions around the videos:

- The videos try to encourage this communal contribution to and understanding of values, by including segments where the video should be paused to allow staff time to discuss questions asked in the video. It is suggested that between 5-10 minutes be left for staff to discuss the questions, along with time for group discussions where desired, before resuming the video.
- The videos also contain links to YouTube videos for which we do not have copyright. We have included links to the videos. Where a link appears, it is suggested that the video be paused whilst the YouTube video is watched.

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- Where schools have unreliable or poor internet access, it is recommended that our videos are downloaded to a local computer, and played from the local computer, to avoid potential interruptions whilst watching.
- All the videos are in English. We provide a transcript of the text. For schools where teachers struggle with English, they have the option to hand out the transcript to staff to follow, so they have something to read where they struggled to understand what was said. Similarly, schools can ask someone who speaks English well to translate the video for staff as it runs.
- We have facilities to add sub-titles. If any school wants to create subtitles of the video in their own language, we would be happy to create a version with subtitles for all schools who speak that language. Please communicate with us before starting this process, in case another school is already creating the subtitle.
- At the start of each “how to” video, we repeat the 2 minutes explanation of Values-based Education. The idea is to reinforce to staff the power and opportunity that VbE provides to nurture your students' capacities to achieve a better life for themselves and for the communities they live in. Schools have the option to start showing the video at the end of the repeated introduction if they prefer.

5. Usage and Copyright

The package is provided free to schools.

It is licensed under a [Creative Commons Attribution-ShareAlike 4.0 International License](#) for the sole purpose of education. This means it is freely available to schools to use and re-use, providing repackaging of the video or any part of it is distributed to third parties under the same licence.

Every part of the package has been provided to VbE without charge. Schools are urged to read the package and watch the videos before sharing any part of it with staff. Schools should satisfy themselves that its use will help them introduce VbE. As set out at the start of this document, there is a good number of written resources freely available either to supplement the package, or for schools who feel the package is not right for them.